



Chapel Downs
Primary School

Strategic Plan 2024-2025

Our Vision: Achieving Together

Learning Vision

At Chapel Downs students achieve through quality provision, leadership, teaching and learning supported by effective governance



Community Vision

At Chapel Downs students achieve through strong engagement with our community



Chapel Downs School Strategic Plan 2024 - 2025



Chapel Downs
Primary School

He Mapuna te Tamaiti - Achieving Together
Each child is precious and unique

Our Chapel Downs Vision

Chapel Downs' shared vision of our learner is designed to empower students to thrive in the 21st Century, for our children's future. The six learner dispositions are a combination of skills, attitudes, values and knowledge that our learning community have identified as being essential. Our students need an up-to-date curriculum that reflects not only the knowledge and skills needed for the future, but also the best teaching strategies and learning theories. These 21st Century learner dispositions are reflected in the Ministry of Education's NZ curriculum with the five key competencies being integral to the way students learn and teachers teach.

Our School Reflects Cultural Diversity by:

- Respecting and valuing all cultures within our multicultural community.
- Providing learning support for our students with Non-English Speaking Backgrounds.
- Working to achieve key goals from 'Action Plan for Pacific Education 2020-2030 (2023 refresh).
- Including bicultural and multicultural aspects within the curriculum.
- Acknowledging and utilising local human resources within lesson planning.

Our Dispositions



Communicator



Investigator



Perseverance



Respect



Self-Manager



Teamwork

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**Chapel Downs
Primary School**

Strategic Goals

Wellbeing *Hauora*

Initiatives

Providing an environment where every learner/ākonga feels safe (physically and emotionally), appreciated and included for who they are, including their identity, language and culture, and learning needs.

Providing a strong welcoming environment where staff and the community all feel welcome and supported.

Accommodate and support an increasing student population while ensuring their wellbeing and success.

We care, nurture and then educate.

Partnership *Kotahitanga*

Initiatives

Including family and whanau as partners central to the learning and achievement of every learner/ākonga.

Ensuring financial and other barriers for learner/ākonga and their family/whanau do not prevent equitable access to teaching, learning and participation in school life.

Working together with our multicultural community, valuing and respecting all cultures.

Continue to foster partnerships as the community grows.

Student Learning and Achievement *Ako*

Initiatives

Accelerating learning for all by providing a high quality, inclusive and engaging curriculum.

NZC key competencies are delivered through the Chapel Downs Learner Dispositions.

Using an Inquiry based approach to learning enables learner/ākonga to demonstrate a high level of proficiency of the Chapel Downs Dispositions across all areas of school life and beyond.

Enhance reading and writing proficiency through structured literacy.

Strengthen student support services to cater to the diverse needs of a growing student population.

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